

Your Name \_\_\_\_\_ Group's Name \_\_\_\_\_ Date \_\_\_\_\_

### **Self and Peer Evaluation of Contribution to Problem Solving**

Please write below the names of all your group members INCLUDING YOURSELF. Reflect carefully on your experience in our class and select one of the ratings which best describes your work and that of your peers as you work collaboratively at this point in the quarter. (The numbers after the ratings represent point totals. To obtain final ratings, the points will be totaled and averaged.)

- |                   |   |
|-------------------|---|
| Excellent (20)    | Consistently went above and beyond-tutored other members; carried more than his /her share of the load; clear understanding of his/her role. Very active in Blackboard Groups Area. Demonstrated respect for self and others by always reading assigned materials before class, always completing assigned tasks, always coming to class, always arriving on time. Always took responsibility to inform group if had to miss class/group meeting. |
| Very good (18)    | Consistently did what he/she was supposed to do; very well prepared and cooperative; play his/her group role appropriately. Active in Black board Groups Area. Consistently read materials before coming to class, came to class regularly and on time. Usually completed assigned tasks on time. Took responsibility to inform group member if missed a class or group meeting.  |
| Satisfactory (15) | Usually did what he/she was supposed to do; acceptably prepared and cooperative. Sometimes completed readings ahead of class. Usually came to class and arrived on time. Usually took responsibility to inform group members if missed a class or group meeting. Fairly active in Groups Area of Blackboard.  |
| Ordinary (12)     | Often did what he/she was supposed to do, but minimally prepared; usually cooperative. Basic contribution to Groups Area of Blackboard. Sometimes contacted group members if needed to miss class or group meeting.   |
| Marginal (10)     | Sometimes failed to show up or complete assignments; rarely prepared. Limited contributions in Blackboard.  |
| Deficient (6)     | Often failed to show up for class/group meetings or complete assignments; rarely prepared. Little to no contribution in Blackboard.   |
| Superficial (2)   | Practically no participation. No contribution to Blackboard.  |
| No show (0)       | No participation at all.  |

Your Name \_\_\_\_\_ Group's Name \_\_\_\_\_ Date \_\_\_\_\_

*Note: These ratings should reflect each individual's level of participation, effort and sense of responsibility- not his or her academic ability!*

<b>Name of Group Member</b>	<b>Rating</b>	<b>You Must Provide a Comment to Support Your Rating. <i>Be Specific!</i></b>

Based on Kaufman, D.B, Felder, R.M., & Fuller, H. Peer ratings in cooperative teams.  
Available at: <http://www4.ncsu.edu/unity/lockers/users/f/felder/public/Papers/kaufman-asee.PDF>