

Problem Assessment #2 of 3

Name:

Assessment Rubric for White Paper

Criteria	A	B	C	D	F
Discourse Community: Readers/Audience	The audience is always clearly considered in the way the text is constructed.	The audience is frequently considered in the way the text is constructed.	The audience is somewhat considered in the way the text is constructed.	The audience is considered little in the way the text is constructed.	The audience is completely ignored in the way the text is constructed.
Rhetorical Purpose	The purpose of the White paper is clearly stated and explained with examples.	Purpose is explained with examples.	Purpose is mentioned with some explanation.	Purpose is mentioned with no discussion.	Purpose is not described.
Genre	The text is structured as belonging to a certain category with all characteristics appropriate to the genre.	The text is defined as belonging to a certain category with some characteristics appropriate to the genre.	The text is defined as belonging to a certain category with limited characteristics appropriate to the genre.	The text is defined as belonging to a certain category with few characteristics appropriate to the genre.	The text is not defined as belonging to a certain category and has no characteristics appropriate to the genre.
Organization of writing	The introduction provides a well developed summary at the beginning. A background on issues with specific examples & explanation is presented, followed by an appropriate conclusion/solution.	The introduction provides a summary at the beginning. A background on issues with specific examples & explanation is presented, followed by a conclusion/solution.	The introduction provides a limited summary at the beginning. A limited background on issues with specific examples & explanation is presented, followed by a brief conclusion/solution.	The introduction provides an underdeveloped summary at the beginning. A background on issues with specific example & explanation is presented, followed by an inappropriate conclusion/solution.	The introduction provides no summary at the beginning. No background on issues with specific example & explanation is presented and no appropriate conclusion/solution follows.

Reasons for Problem/Solution	Reasons are logical, pertinent, and well-explained.	Reasons are logical, pertinent, and explained.	Reasons are described and explained.	Reasons are described with little explanation.	Reasons are not described or explained.
Support for Reasons	Sources are integrated to explain & support reasons so they are clear to readers.	Sources are used to explain & support reasons so they are clear to readers.	Sources are used to describe and explain reasons.	Sources are used to describe with little explanation.	Sources are not described or explained.
Sources sufficiency	6 or more sources are used.	5 sources are used.	4 sources are used.	3 sources are used.	2 or fewer sources are used.
Sources: How they are selected	Have been thoroughly analyzed and evaluated for appropriateness for issue and audience.	Have been analyzed and evaluated for appropriateness for issue and audience.	Have been analyzed and evaluated for appropriateness for issue or audience.	Some analysis and evaluation has been done.	Little to no analysis has been done.
Conclusions /Solution	Recommendations are discussed and supported with evidence.	Recommendations are discussed and supported with some evidence.	Recommendations are discussed.	Recommendations are mentioned.	Recommendations are not mentioned
In-text citation	Attributive tag identifies author, credentials, & source. Citation is formatted correctly. Source material is related to writer's ideas.	Attributive tag identifies author, credentials, & source. Citation is formatted correctly with minor errors. Source material is related to writer's ideas.	Attributive tag identifies author, credentials, or source. Citation is formatted correctly with minor errors. Some of source material is related to writer's ideas.	Attributive tag identifies author, & source. Citation is formatted correctly with minor errors. Source material is not clearly related to writer's ideas.	Attributive tag is incomplete or inaccurate. Citation is not formatted correctly. Source material is unrelated to writer's ideas.

Works Cited	No Mistakes	2 or fewer minor errors.	3-4 minor errors.	5 minor errors or 1 major mistake.	2 major mistakes.
The Writer's language & style.	The writer's language & style is clearly appropriate for the genre.	The writer's language & style is appropriate for the genre.	The writer's language & style is somewhat appropriate for the genre.	The writer's language & style is appropriate for the genre.	The writer's language & style is in appropriate for the genre.
Unity & Coherence	All of the ideas developed in the paragraphs and White Paper present the problem, need for action and a solution.  The paragraphs flow together smoothly with good use of transitions.	Most of the ideas developed in the paragraphs and White Paper present the problem, need for action and a solution.  The paragraphs flow together smoothly with use of transitions.	Some of the ideas developed in the paragraphs and White Paper present the problem, need for action and a solution.  The paragraphs flow together smoothly with some use of transitions.	Many ideas do not help develop the thesis. The White Paper and paragraphs usually do not flow smoothly because of lack of connecting words or order of ideas is confusing.	Most ideas do not help develop the thesis. The white paper or paragraphs do not flow smoothly because of lack of connecting words or order of ideas is confusing.
Grammar	1 or fewer errors per page.	2 or fewer errors per page.	3 or fewer errors per page.	4 or fewer errors per page.	More than 5 errors per page.

Paper Grade: \_\_\_\_\_

Comments: